

	Ineffective	Minimally Effective	Somewhat Effective	Effective	Highly Effective	Not Observed
2. Demonstrates comfort in raising issues of difference or diversity during sessions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Directly addresses issues of difference between counselor and client along relevant dimensions in counseling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Ethical and Case Management Issues

	Ineffective	Minimally Effective	Somewhat Effective	Effective	Highly Effective	Not Observed
1. Demonstrates ethical behavior	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Knowledge and application of counselor ethical codes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Uses appropriate confidentiality, informed consent, and permission forms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Specifies when and how to refer a client	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Appropriately terminates counseling relationships	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Personal Attributes

	Ineffective	Minimally Effective	Somewhat Effective	Effective	Highly Effective	Not Observed
1. Relates to clients in professional manner	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Interacts with instructors in professional manner	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Shows initiative	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Shows enthusiasm	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Is open to learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Is punctual and in regular attendance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Takes feedback in a non-defensive manner.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Appropriate voice tone and volume	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Strengths:

Opportunities for Improvement:

Goals for Next Semester:

Additional Comments

Please use the sliding scale below to rate the candidate's overall proficiency as a developing counselor at this time in his/her training. The rubric is provided to help you make this evaluation.

Beginning (0-2)	Developing (3-4)	Apprentice (5)
The candidate demonstrates understanding that is related to the clinical relationship/attending assessment, and professional skills of a counselor. The candidate demonstrates understanding of the key counseling competencies and professional behavior. He/she is able to restate and demonstrate the key elements of these areas.	The candidate demonstrates the ability to strictly apply clinical relationship/attending assessment, and professional skills of a counselor. The candidate demonstrates understanding of key counseling competencies and professional behavior when discussing actual counseling situations and working with diverse clients/students.	The candidate demonstrates the well-reasoned and flexible use of clinical relationship/attending, assessment, and professional skills of a counselor. The candidate invariably applies key counseling competencies and professional behavior when engaged in actual counseling situations with diverse clients/students. (S)he is ready to apply <u>professional</u> counseling skills

	0	1	2	3	4	5
Overall Rating						

The Following is a summary of your responses.

Please print a copy for your records and a copy to share with the student.

Then click on [Next](#) to Submit your responses to our database. The Assessment will not be complete until you press next at the bottom of the page.

COUN504 PRE-PRACTICUM ASSESSMENT

Student Name: \${q://QID35/ChoiceTextEntryValue}
Semester and Year: \${q://QID36/ChoiceTextEntryValue}
Evaluator: \${q://QID37/ChoiceTextEntryValue}
Evaluation Type: \${q://QID38/ChoiceGroup/SelectedChoices}

Date: 5/29/2019

Attending Skills

1. Unobtrusive, non-invasive, professional posture: **#{q://QID6/ChoiceGroup/SelectedAnswers/1}**
2. Appropriate eye contact: **#{q://QID6/ChoiceGroup/SelectedAnswers/2}**
3. Appropriate head nods and other gestures indicating interest and attention to client:
#{q://QID6/ChoiceGroup/SelectedAnswers/3}
4. Comfortable positioning of client(s) and counselor: **#{q://QID6/ChoiceGroup/SelectedAnswers/4}**
5. Counselor facial expression is appropriate for client's expressed emotion:
#{q://QID6/ChoiceGroup/SelectedAnswers/5}

Working Alliance

1. Demonstrates respect: **#{q://QID8/ChoiceGroup/SelectedAnswers/1}**
2. Communicates acceptance: **#{q://QID8/ChoiceGroup/SelectedAnswers/2}**
3. Appears collaborative: **#{q://QID8/ChoiceGroup/SelectedAnswers/3}**
4. Acknowledges client's experience: **#{q://QID8/ChoiceGroup/SelectedAnswers/4}**
5. Acknowledges client's strengths: **#{q://QID8/ChoiceGroup/SelectedAnswers/5}**
6. Communicates trust: **#{q://QID8/ChoiceGroup/SelectedAnswers/6}**
7. Communicates safety: **#{q://QID8/ChoiceGroup/SelectedAnswers/7}**
8. Considers feedback in a non-defensive manner: **#{q://QID8/ChoiceGroup/SelectedAnswers/8}**

Basic Questioning Skills

1. Uses open-ended questions: **#{q://QID9/ChoiceGroup/SelectedAnswers/1}**
2. Uses summarizing: **#{q://QID9/ChoiceGroup/SelectedAnswers/2}**
3. Avoids double questions or bombarding: **#{q://QID9/ChoiceGroup/SelectedAnswers/3}**
4. Avoids irrelevant or leading questions: **#{q://QID9/ChoiceGroup/SelectedAnswers/4}**
5. Avoids interrogation or continuous direct closed-ended questions:
#{q://QID9/ChoiceGroup/SelectedAnswers/5}

Basic Therapeutic Dialogue Skills

1. Listens without undue interruption: **#{q://QID10/ChoiceGroup/SelectedAnswers/1}**
2. Accurately paraphrases the client's basic message to test own understanding and to demonstrate understanding: **#{q://QID10/ChoiceGroup/SelectedAnswers/2}**
3. Accurately paraphrases verbals: **#{q://QID10/ChoiceGroup/SelectedAnswers/3}**
4. Accurately paraphrases non-verbals: **#{q://QID10/ChoiceGroup/SelectedAnswers/4}**
5. Encourages client's verbal behavior; encourages client to open up, to expound:
#{q://QID10/ChoiceGroup/SelectedAnswers/5}
6. Accurately identifies client experiences/feelings/thoughts/behaviors/relationships and seeks acknowledgement of the identification: **#{q://QID10/ChoiceGroup/SelectedAnswers/6}**
7. Demonstrates empathic responding: **#{q://QID10/ChoiceGroup/SelectedAnswers/7}**
8. Recognizes and labels client values, whether stated or implied:
#{q://QID10/ChoiceGroup/SelectedAnswers/8}
9. Checks perceptions/assumptions to clear up confusion and check accuracy:
#{q://QID10/ChoiceGroup/SelectedAnswers/9}
10. Responds to client questions non-defensively and helpfully:
#{q://QID10/ChoiceGroup/SelectedAnswers/10}
11. Self-discloses appropriately: **#{q://QID10/ChoiceGroup/SelectedAnswers/11}**
12. Uses silence appropriately (lets client break silence): **#{q://QID10/ChoiceGroup/SelectedAnswers/12}**
13. Explores sensitive issues thoroughly: **#{q://QID10/ChoiceGroup/SelectedAnswers/13}**
14. Deepens interaction on crucial topics; prevents side-stepping:
#{q://QID10/ChoiceGroup/SelectedAnswers/14}
15. Probes to elicit needed information not volunteered by client:
#{q://QID10/ChoiceGroup/SelectedAnswers/15}
16. Confronts client with incongruities in words or actions: **#{q://QID10/ChoiceGroup/SelectedAnswers/16}**
17. Refocuses client when client goes off topic/subject: **#{q://QID10/ChoiceGroup/SelectedAnswers/17}**
18. .Moves a dialogue toward greater behavioral specificity: **#{q://QID10/ChoiceGroup/SelectedAnswers/18}**
19. Responds to issues in a timely manner: **#{q://QID10/ChoiceGroup/SelectedAnswers/19}**
20. Can give feedback (positive and negative) to client: **#{q://QID10/ChoiceGroup/SelectedAnswers/20}**
21. Encourages learning and application of learning both in and out of sessions:
#{q://QID10/ChoiceGroup/SelectedAnswers/21}

Theoretical Understanding :

1. Can outline and explain the process and stages of the applicable theory or approach of counseling:

#{q://QID13/ChoiceGroup/SelectedAnswers/1}

2. Is familiar with the interventions of the applicable theory or approach:

#{q://QID13/ChoiceGroup/SelectedAnswers/2}

Self-Awareness/Openness to Supervision

1. Recognizes own personal strengths, weaknesses, biases, needs, and beliefs:

#{q://QID14/ChoiceGroup/SelectedAnswers/1}

2. Senses personal and professional impact on others, both positive and negative:

#{q://QID14/ChoiceGroup/SelectedAnswers/2}

3. Accepts and applies feedback from supervisor and instructor:

#{q://QID14/ChoiceGroup/SelectedAnswers/3}

4. Seeks out needed experiences, feedback, etc., in a proactive way:

#{q://QID14/ChoiceGroup/SelectedAnswers/4}

5. Accepts feedback in a non-defensive manner with a professional attitude:

#{q://QID14/ChoiceGroup/SelectedAnswers/5}

Sensitivity to Diversity Issues

1. Utilizes language that demonstrates sensitivity to cultural, gender, and sexual orientation issues:

#{q://QID15/ChoiceGroup/SelectedAnswers/1}

2. Demonstrates comfort in raising issues of difference or diversity during sessions:

#{q://QID15/ChoiceGroup/SelectedAnswers/2}

3. Directly addresses issues of difference between counselor and client along relevant dimensions in counseling:

#{q://QID15/ChoiceGroup/SelectedAnswers/3}

Ethical and Case Management Issues

1. Demonstrates ethical behavior: **#{q://QID17/ChoiceGroup/SelectedAnswers/1}**

2. Knowledge and application of counselor ethical codes: **#{q://QID17/ChoiceGroup/SelectedAnswers/2}**

3. Uses appropriate confidentiality, informed consent, and permission forms:

#{q://QID17/ChoiceGroup/SelectedAnswers/3}

4. Specifies when and how to refer a client: **#{q://QID17/ChoiceGroup/SelectedAnswers/4}**

5. Appropriately terminates counseling relationships: **#{q://QID17/ChoiceGroup/SelectedAnswers/5}**

Personal Attributes

1. Relates to clients in professional manner: **#{q://QID18/ChoiceGroup/SelectedAnswers/1}**

2. Interacts with instructors in professional manner: **#{q://QID18/ChoiceGroup/SelectedAnswers/2}**

3. Shows initiative: **#{q://QID18/ChoiceGroup/SelectedAnswers/3}**

4. Shows enthusiasm: **#{q://QID18/ChoiceGroup/SelectedAnswers/4}**

5. Is open to learning: **#{q://QID18/ChoiceGroup/SelectedAnswers/5}**

6. Is punctual and in regular attendance: **#{q://QID18/ChoiceGroup/SelectedAnswers/6}**

7. Takes feedback in a non-defensive manner.: **#{q://QID18/ChoiceGroup/SelectedAnswers/7}**

8. Appropriate voice tone and volume: **#{q://QID18/ChoiceGroup/SelectedAnswers/8}**

Strengths:

#{q://QID22/ChoiceTextEntryValue}

Opportunities for Improvement:

#{q://QID23/ChoiceTextEntryValue}

Goals for Next Semester:

#{q://QID19/ChoiceTextEntryValue}

Additional Comments

#{q://QID33/ChoiceTextEntryValue}

Please use the sliding scale below to rate the candidate's overall proficiency as a developing counselor at this time in his/her training. The rubric is provided to help you make this evaluation.

Beginning (0-2)	Developing (3-4)	Apprentice (5)
The candidate demonstrates	The candidate demonstrates the	The candidate demonstrates the

understanding that is related to the clinical relationship/attending assessment, and professional skills of a counselor. The candidate demonstrates understanding of the key counseling competencies and professional behavior. He/she is able to restate and demonstrate the key elements of these areas.	ability to strictly apply clinical relationship/attending assessment, and professional skills of a counselor. The candidate demonstrates understanding of key counseling competencies and professional behavior when discussing actual counseling situations and working with diverse clients/students.	well-reasoned and flexible use of clinical relationship/attending, assessment, and professional skills of a counselor. The candidate invariably applies key counseling competencies and professional behavior when engaged in actual counseling situations with diverse clients/students. (S)he is ready to apply <u>professional</u> counseling skills
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Overall Rating: \${q://QID28/ChoiceNumericEntryValue/1}

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Please click YES to indicate you understand that
you will not be able to print this information again after this page.

YES

